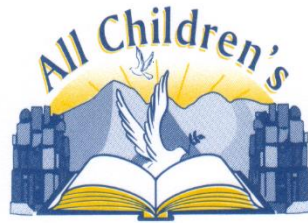


All Children's Integrated Primary School



Gifted and Talented Provision at All Children's IPS

Gifted and Talented Provision at All Children's CIPS

1 Rationale

At All Children's Integrated Primary School we recognise pupils as individuals with unique strengths and weaknesses, gifts and talents and we create opportunities for all abilities to nurture and flourish.

The gifted and talented initiative is an integral part of the school's improvement plan, to challenge and extend the thinking of all its pupils via a broad and balanced curriculum.

Our Gifted and Talented Policy links into the general school aims and philosophy and other school policies such as SEN and Inclusion.

Input from the whole school/community includes pupils, staff, governors, parents and link secondary schools.

2 Aims

In catering for able pupils, the school aims to achieve

An entitlement (or right) to an appropriately challenging education;

A suitably differentiated and challenging curriculum;

Distinct and discernibly different personalised learning opportunities;

Opportunities to develop specific skills or talents;

Strategies to heighten motivation and raise aspirations to fulfil potential;

Support for the emotional well being of the child.

3 Definitions

The terms (gifted/talented/exceptionally able) are used to define our school group.

'Gifted' learners have been defined as those who have high abilities in one or more subjects in the statutory school curriculum other than art and design, music and PE.

'Talented' learners have been defined as those who have distinct abilities in art and design, music, PE or performing arts such as dance and drama)

Children are defined as gifted and talented in areas of:

General intellectual ability or talent;

Specific aptitude (ease in learning) or talent in one or more subjects;

Leadership ability;

Creative and performing arts;

Creative and productive thinking;

Psychomotor ability (the ability to control body movement with thought with ease);

Mechanical ingenuity (an interest and ability in how things are put together and how they work)

"special abilities in empathy, understanding and negotiation" (Council for the Curriculum Examinations and assessment (CCEA), 2007, p.7)

